

Cultural Consideration Policy

KIS is committed to ensure that all practices, resources, and behaviors align with UAE's cultural sensitivities and national identity requirements. Here are the key points

1. Cultural Awareness Policy Introduction and Implementation:

- The school, being newly established with a small number of teachers and students, has made a significant effort to ensure that all staff members are aware of the *Cultural Consideration Awareness Policy*.
- The policy has been made available to all staff, with verbal reminders to students and parents about its importance and relevance.

2. Formation of Resource Selection Committee:

- The school has established a *Resource Selection Committee* responsible for reviewing, vetting, and approving all teaching and learning resources to ensure they comply with cultural guidelines.
- This committee plays a central role in ensuring that all educational materials are aligned with cultural and national sensibilities.

3. Regular Staff Discussions and Feedback:

- During staff meetings, adherence to the policy is consistently emphasized. Staff members provide feedback on their understanding and implementation of cultural considerations.
- Staff are regularly reminded of what is deemed acceptable and unacceptable in the context of UAE's cultural and national standards.

4. Culturally Appropriate Topics and Practices:

- The school emphasizes the growing need for staff and students to be aware of culturally appropriate topics and practices in the educational context.
- School practices are defined to ensure adherence to the current UAE legislation, including specific requirements for teaching resources to align with UAE's cultural and national values.

5. Legislative Compliance and Cultural Sensitivities:

- The importance of ensuring that all teaching and learning resources respect and reflect UAE's cultural, religious, and national identity, including Islamic and Arab principles, is emphasized.
- Staff are reminded that teaching practices and content must comply with UAE law, particularly with respect to respecting public morals, national identity, and sovereignty.

6. Observance of UAE Cultural Practices:

- The school reinforces the practice of observing UAE national customs such as singing the UAE national anthem daily, celebrating official public holidays, and following protocols for flags and portraits of the nation's leadership.

7. Vetting and Approving Teaching Resources:

- Schools are required to establish clear processes for vetting and selecting teaching resources that align with cultural considerations.
- Lesson plans and resources are reviewed and approved weekly by the Resource Selection Committee to ensure alignment with the approved standards.

8. Online Resource Approval:

- All online resources used in teaching must be vetted and approved in advance to ensure they comply with cultural and legislative standards before being incorporated into lessons.

9. Monitoring School Communications:

- The school is committed to monitoring communications to ensure they align with the values outlined in the Cultural Awareness Policy.

10. Response Mechanism for Non-Compliance:

- A clear response mechanism has been established to address instances of non-compliance with the Cultural Awareness Policy. The Resource Selection Committee plays a key role in reviewing and approving all resources, with a focus on ensuring they are age-appropriate and culturally sensitive.

11. Final Review and Sign-Off:

- All teaching resources, including lesson plans and materials developed by teachers, must be reviewed, approved, and signed off by the Resource Selection Committee before being used in the classroom.

12. List of Acceptable and Unacceptable Resources:

- A comprehensive list of acceptable and non-acceptable resources is maintained and submitted to the Resource Selection Committee for continuous review and approval.

This focus on cultural sensitivity ensures that the school remains compliant with UAE regulations and fosters an environment that respects national identity, Islamic values, and public morals. All staff are expected to adhere to these guidelines in their daily teaching practices and interactions with students.